

MUNRO AVENUE PRESCHOOL PHILOSOPHY

We are a preschool community that recognises by working together we can achieve great things. The Early Childhood Educators (ECE) aim to be welcoming and approachable. We work towards creating an environment that families feel comfortable and welcome in. Through our curriculum design , environment and interactions

The educators at Munro Avenue preschool are qualified and undertake regular professional development to ensure our skills and knowledge is up to date.

We welcome parent participation, input and suggestions, recognising the importance of families in a young child's development, as their first teachers. Hoping to build upon the learning taking place within families and the community, by encouraging respect, manners, kindness, compassion and understanding towards one another. We recognise that no one person or family is perfect and we strive to recognise individual differences , varying family structure and challenges as well as beliefs .Working with children and families , collaborating with specialist children's services , agencies, medical bodies, colleagues and peers . Striving towards a common objective Optimising each child's learning and development in all five learning outcomes, Community, Identity, Learning, Communication and Wellbeing.

We aim to provide a fun and educational year for each child. Kindergarten is about learning through play (play based learning). Enjoying learning, experiencing new things, taking on new challenges and developing resilience.

Early Childhood Educators support and encourage the social, emotional, physical and intellectual development of each child; through our program development and delivery.

We value nature, flora and fauna and hope to instil this in the children to whom we have been entrusted with. Creative activities and imaginative play are recognised as important in our program and we provide everyday opportunities for these skills to grow. Stories are a favourite learning experience here. Nearly everyone remembers special stories from their childhood. We hope to instil a great love of books (and learning!) with all of our children through providing group and individual experiences; as well as registering with the Victorian Premiers Reading Challenge each year.

We work to balance between, following the children's interests/strengths/needs and implementing learning experiences that the educators view as important and educational .This includes aspects of learning that we believe children should be taught at preschool; this includes social competence, independent thinking, conflict resolution and problem solving.

We work together to teach children tools and strategies on how to manage and navigate through a complex world. Fostering the further development of the children's social and emotional skills is

very important to Munro Avenue Preschool ECEs. We believe that children need to develop self-confidence, self-regulation/control and a positive self-image. Through implementing specific program addition and teaching techniques .For example; we teach our children to value themselves, how to keep themselves and their friend's safe, talking about emotions and how to manage them appropriately. We hold regular Yoga sessions that are simple and aim to teach our children life skills that will serve them well throughout their ~~attendance~~ involvement at preschool, school, home and in the community We value persistence, courage and resilience...We have policies in regards to Bullying, along with Behaviour Management, that are available to reading our preschool and online (www.nerpsa.com.au).

We take our responsibility as Mandatory reporters seriously by acknowledging that child protection and welfare is of utmost importance. We will always strive to put the welfare and rights of the child first through working with and supporting families when we can and making notifications to appropriate authorities when deemed necessary. All educators have undertaken the Department of Education and Training, child protection professional training and are aware of the child safe standards. PS: Mandated officers are Victorian Institute of Teaching (VIT) registered teachers School transition and preparation is very important and term four is a time for us to focus on school readiness and providing opportunities for the children to practice and consolidate knowledge and skills learnt throughout the year. We provide a wide range of pre literacy and numeracy program inclusions in our play based program throughout the year. As well as teaching children to follow directions and routines from adults other than familiar family and friends The Victorian Early Years Learning and Development Framework for Children (VEYLDF) is a key reference point for the Early Childhood Educators at this preschool, and are reflected in our programming, policies, curriculum development and interactions. Also linking in with The National Quality Standards ; Australian Children's Education & Care Quality Authority (ACECQA) (revised Feb 2018)