



MOYHU

& District Preschool Inc.

NERPSA North East Regional
Pre School Association

Moyhu Philosophy

Moyhu Early Childhood Programs (Pre-School and Occasional Care) are on traditional Bangerang land in the fertile King Valley. We acknowledge the Bangerang Aboriginal people as the traditional owners of the land and embed their culture into our program. The surrounding rural land is used primarily for agriculture, crop growing, grazing and viticulture. Culturally as agriculture growers we respect the farming land, the conservation of water and the impact of climate on the land through floods, fire and drought.

We Believe That;

- **Families play a key role in children's learning; the intentional set up of the environment enables families to communicate with educators, enjoy the company, support and friendship of other family members and children.**
- **Collaborative partnerships in the community are developed and maintained.**
- **The rights and best interest of the child underpin all practice. Their safety, health and wellbeing are paramount. Each is respected without discrimination or bias and has a voice.**
- **Sustainable practices are promoted and implemented throughout the service and children are supported to become environmentally responsible which is embedded in practice, program and policies.**
- **Children's learning is inspired by their natural curiosity and inclination to learn through play and by the interactions that occur between educators, children and family members.**
- **All behaviour has meaning and is a means of communication between the child and significant others. The voice of the child is used to help formulate rules and boundaries to support them to feel safe and secure and provide them with the confidence and support to solve their own conflicts and guide their own behaviour.**
- **Emotional Regulation is a life skill and intentional teaching is planned and implemented around mindfulness, yoga and relaxation techniques. This is seen as an integral part of the practice.**
- **Children are viewed as successful, competent and capable learners and educators promote high expectations of all children.**
- **Continuous improvement, best practice and quality outcomes underpin best practice and that the process of critical reflection is used to continually improve Moyhu.**

Lastly the sound of laughter in the service is a reflection that all of the above is being achieved.