

Within the kindergarten's play-based curriculum how is the development of early learning, particularly within the literacy and numeracy domains, supported?

- Jolly Phonics Program – daily group times focused on one sound a week. Using music and actions. Learning each sound audibly and visually.
- Transition games – e.g. – If your name starts with 's', you can wash your hands ; If you are wearing the colour blue, you can go get your lunchbox; Choose 2 friends to line up at the door with
- Turn Taking – with a timer as a visual cue if and when needed
- Variety of teacher initiated and child led experiences such as letter and number puzzles, colour matching games and Jolly Phonics sheets
- Sensory experiences provided such as water play, playdough, shaving cream, finger painting, rice/sand play and sensory visuals

What does the kindergarten program look like in regards to routine/s and flexibility?

- Flexible Indoor/Outdoor program – providing children with choice and independence
- Structured group times for intentional teaching experiences
- Spontaneous experiences to provide towards children's developmental needs
- Structured meal times in support of school readiness (morning tea and lunch)

What type of excursions/incursions are included and how are these experiences linked to the kindergarten program?

- Indigenous Elder – Community inclusion, Diversity and Cultural awareness
- Responsible Pet Ownership – Community and Pet safety
- African Drumming – Music and Movement and Culture
- Reptile Encounters – Australian Animals
- Little Kickers – Physical and Cognitive development
- Traffic School – Road Safety and Community link
- Smiles 4 Miles Program – Eat Well and Drink Well Program and Dental Van visit
- Optometrist – Community Link and supporting children's wellbeing
- Woolworths – Community link

How does this kindergarten support the needs of children who are experiencing difficulty separating from their parent and/or the additional needs of children?

- Communication with families – phone calls, emails, parent/teacher Interviews and face to face conversations
- Unlimited orientation days at the start of the year to ease children into the program as required
- Availability of an extra staff member to allow one staff member to always be available for the child and family, with one on one time as required at drop off
- We offer external support as required such as Noah's Ark, UMFC and Scope